

# PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

# PTHS SUMMER FLIGHT

**PROGRAM CATALOG 2021** 

# Proviso Township High Schools District 209



# Proviso Township High School District 209 Board of Education

Proviso East High School 807 S. First Avenue Maywood, IL 60152

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# **Central Administration**

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708-202-6311

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# Message from Superintendent Henderson

Welcome to Proviso Summer Flight 2021!

Our summer programming for 2021 is open to all 9<sup>th</sup> through 12<sup>th</sup> grade students in Proviso Township, whether you attend our schools or not. We know this past school year has been challenging in many ways. It's time to reconnect, recharge, reengage, and get a jump start on the coming school year.

We hope you will join us this summer. There are several amazing programs you can choose to participate in. These programs were designed based on the feedback we received when we surveyed the community – you told us what you wanted and we listened so, we know there is at least one program that is perfect for you! Ultimately, we want you to learn, grow, have fun, and make new friends.

Please review the following pages carefully. They contain important information on the registration process and programming options. We have both virtual programs and onsite programs. Select the format that is right for you. We look forward to a great summer!

Wishing you Nothing But The Best,

ames L. Henders

¶ames L. Henderson, EdD. Superintendent

# Registration

April 19, 2021 – June 3, 2021 In the event of a course cancellation, a full refund of fees will be given.

# **Recovery Courses**

Recovery courses are taken to replace a course a student has failed. Recovery courses are available in two formats:

- Onsite: Students take courses onsite with the daily support of a teacher. Students must attend each day.
- Online: Students take courses online. Students work independently but must attend required virtual check-ins with the teacher.

See recovery course descriptions for more details.

| Dates       | Session A June 7, 2021 – June 24, 2021                          |
|-------------|---|
|             | Session B June 28, 2021 – July 19, 2021; no school July 5, 2021 |
| 3 Weeks     |   |
| per Session | Summer School Graduation July 20, 2021.                         |
| Schedule    | Monday - Thursday. No class on Fridays.                         |
|             | 8:00 a.m. – 12:00 p.m.  |
|             |   |

# Pirate Quarter 5 (Proviso East Only)

| Dates       | Session A June 7, 2021 – June 24, 2021                          |
|-------------|---|
|             | Session B June 28, 2021 – July 19, 2021; no school July 5, 2021 |
| 3 Weeks     |   |
| per Session | Summer School Graduation July 20, 2021.                         |
| Schedule    | Monday - Thursday. No class on Fridays.                         |
|             | 8:00 a.m. – 12:00 p.m.  |
|             |   |

# **Original Credit Courses**

Original credit refers to courses taken for the first time. Each course is worth .5 credit.

# See original credit course descriptions for more details.

| Dates    | 5-week session                                  |
|----------|---|
|          | June 14, 2021 – July 19, 2021; No school July 5 |
| Schedule | Monday - Thursday. No class on Fridays.         |
|          | 9:00 a.m. – 12:00 p.m.                          |
|          |   |

# Accelerated Math Program (Open to grades 10-11 from PMSA, PEMSA, PWMSA)

| Dates    | 6-week session                                  |  |
|----------|---|--|
|          | June 7, 2021 – July 19, 2021; No school July 5  |  |
| Schedule | Monday - Thursday. No class on Fridays.         |  |
|          | 8:30 a.m. – 11:30 a.m. & 12:00 p.m. – 3:00 p.m. |  |

# Enrichment

Enrichment courses are designed to provide new skills in a fun, interactive environment. See enrichment program descriptions for more details.

| Dates    | 3-week session                                  |
|----------|---|
|          | June 28, 2021 – July 19, 2021; No school July 5 |
| Schedule | Monday - Thursday. No class on Fridays.         |
|          | 9:00 a.m. – 12:00 p.m.                          |
|          |   |

# Extended School Year (ESY)

ESY is designed to retain academic, transition, and life skills for students with individual education plans (IEP) throughout the summer months.

See ESY Manual for complete details.

# How to Enroll for Recovery Courses

- 1. Registration forms and a list of the course(s) needed for recovery will be emailed to students and their parents. If you do not receive an email by April 23, 2021, please contact your student's counselor. Contact information is below.
- \* Complete the online registration form on the PTHS D209 website or click the appropriate link below.
   Once your registration has been confirmed, you will receive information on paying the \$100 fee. Fees have been waived for recovery courses for the summer 2021 program.

# How to Enroll for Behind the Wheel

- 1. Student must have completed Drivers Education classroom and have a permit in order to enroll.
- 2. \* Complete the online registration form.

Once your registration has been confirmed, you will receive information on paying the \$87.50 fee.

\*Please note: Registration is not complete until full payment of fee is made. Students who need a payment plan will have the fee added to their account. Fees must be paid prior to the start of the 2021-2022 school year. Contact your student's counselor if financial arrangements are needed.

# How to Enroll for Original Credit, Enrichment & Pirate Q5

- 1. Complete the online registration form on the PTHS D209 website or click the appropriate link below.
- 2. There is no fee for PTHS D209 students.

# **Online Registration Form**

Select the link below for the summer school site you want to attend and complete all registration information.

Proviso East/PEMSA

Proviso West/PWMSA

Proviso Math and Science Academy

Please contact your counselor for questions related to summer school.

| Proviso East   |                                      |  |
|--|--------------------------------------|--|
| COUNSELOR  | PHONE & EMAIL                        |  |
| Mr. Abhishek Mukherjee                                     | Phone: 708-202-1626                  |  |
| All sophomores, juniors, and seniors in BHS Academy (A-Z)  | Email: <u>amukherjee@pths209.org</u> |  |
| Mr. George Pappas  | Phone: 708: 202:1625                 |  |
| All sophomores, juniors, and seniors in STEM Academy (A-Z) | Email: gpappas@pths209.org           |  |
| Ms. Linda Alvarez  | Phone: 708-202-1798                  |  |
| All sophomores, juniors, and seniors in ACA Academy (A-Z)  | Email: <u>lalvarez@pths209.org</u>   |  |
| Ms. Evelyn Abelar  | Phone: 708-202-1633                  |  |
| All ELL <u>AND</u> Freshman (A-B)                          | Email: <u>eabelar@pths209.org</u>    |  |
| Ms. Melissa Lugo   | Phone: 708-202-1624                  |  |
| Freshman (C-Z)   | Email: <u>mlugo@pths209.org</u>      |  |
| Ms. Lisa DiSilvio  | On Leave                             |  |
| Special Services   | On Leave                             |  |
| Mr. John Korntheuer  | Phone: 708-202-1634                  |  |
| College and Career Counselor for All Students              | Email: jkorntheuer@pths209.org       |  |
| Ms. Araceli Avila  | Phone: 630-796-0979                  |  |
| Proviso East Math & Science Academy                        | Email: araceliavila@pths209.org      |  |

| Proviso West                                   |   |  |
|--|---|--|
| COUNSELOR                                      | PHONE & EMAIL   |  |
| Ms. Andrews                                    | Phone: 708-328-8512   |  |
| Students with the last names: A-D Grades 10-12 | Email: <a href="mailto:sandrews@pths209.org">sandrews@pths209.org</a>   |  |
| Ms. Morales                                    | Phone: 219-401-3414   |  |
| Students with last names:                      | Email: kmorales@pths209.org   |  |
| E-F & all ELL Students Grades 10-12            |   |  |
| Ms. O'Connor                                   | Phone:708-761-0734  |  |
| Students with last names: G-L Grades 10-12     | Email: <u>noconnor@pths209.org</u>                                      |  |
| Students with last names. G-L Grades 10-12     |   |  |
| Ms. Holland                                    | Phone: 708-325-8191   |  |
| Students with last names: M-R Grades 10-12     | Email: <u>cholland@pths209.org</u>                                      |  |
| Dr. Blade                                      | Phone: 708-966-9309   |  |
| Students with last names: S-Z Grades 10-12     | Email: <a href="mailto:sblade@pths209.org">sblade@pths209.org</a>       |  |
| Mr. Ingram                                     | Phone: 317-606-4364   |  |
| FRESHMEN with last names A-K                   | Email: <a href="mailto:lingram@pths209.org">lingram@pths209.org</a>     |  |
| Ms. Taylor                                     | Phone: 708-202-6329   |  |
| FRESHMEN with last names L-Z                   | Email: noconnor@pths209.org   |  |
| Ms. Mejistrk                                   | Phone: 630-786-7008   |  |
| College & Career Counselor for All Students    | Email: <a href="mailto:cwilliams@pths209.org">cwilliams@pths209.org</a> |  |
| Ms. Araceli Avila                              | Phone: 630-796-0979   |  |
| Proviso West Math & Science Academy            | Email: araceliavila@pths209.org   |  |

| Proviso Math & Science Academy                     |   |
|--|---|
| COUNSELOR  | PHONE & EMAIL   |
| Mrs. Rafaella Harris (on leave)                    | Please contact the appropriate counselor below.               |
| Mrs. Stephanie Nix                                 |   |
| • Grades 9-12 with last name O-Z                   | Phone: (708) 338-4177   |
| Grade 9 with last name G-N                         | Email: <a href="mailto:snix@pths209.org">snix@pths209.org</a> |
| Grade 10 with last name I-K                        |   |
| Ms. Constance Paprocki                             |   |
| <ul> <li>Grades 9-12 with last name A-F</li> </ul> | Phone: (708) 338-4174   |
| Grade 11 with last name G-N                        | Email: cpaprocki@pths209.org                                  |
| Grade 10 with last name L-N                        |   |
| Ms. Amy Paulus                                     |   |
| All IB Diploma Candidates                          | (708) 338-4173  |
| Grade 12 with last name G-N                        | apaulus@pths209.org   |
| Grade 10 with last name G-H                        |   |

# SUMMER SCHOOL FEES

#### **Recovery Courses**

The fee for residents of District 209 is **\$100** per half credit recovery course. Fees have been waived for recovery courses for the summer 2021 program.

The fee for Behind the Wheel is \$87.50.

#### **Original Credit Courses, ESY, & Pirate Q5**

There are no fees for D209 students for original credit, ESY, and Pirate Q5.

#### **REFUND POLICY**

A student who is registered for Summer School and does not plan to attend must withdraw by June 3, 2021. <u>There will be NO refunds after these dates.</u> Approved refunds of fees for Summer School will be awarded by mail less any outstanding fees that are owed to the District.

There will be NO refunds for students that are dropped due to a violation of the attendance and/or discipline policy.

# ATTENDANCE POLICY

<u>Online courses</u>: Students are expected to log-in to their course each day of the summer session and complete lessons according to their individualized acing guide. Students must also attend virtual check-ins with the teacher as directed. Failure to complete the course by the session end date may result in a loss of credit. There is no refund for failed or incomplete courses.

<u>Onsite courses/hybrid courses</u>: Students are expected to attend class each day of the summer session. If a student is ill and cannot attend, the parent/guardian must call the attendance line to get the absence excused.

#### **CREDITS AND GRADES**

All recovery and original credit courses are worth .5 credit each. Credit is dependent upon completing the entire course with a grade of D or better. There is no credit issued for Behind the Wheel.

No credit will be awarded for courses not completed by the session end date.

# **GRADUATION CEREMONY**

Graduation will be held on July 20, 2021 at 6:00 p.m. at Proviso West.

#### FOOD SERVICE

Complimentary breakfast and lunch are available for pickup from any of the high school locations.

# **Course Descriptions**



**Recovery Courses** are intended for students who failed one or both semesters of a course and need to recover the credit. These courses are provided by Edgenuity, an online course provider, and supported by Proviso Township High School teachers. Self-paced learning and pretesting allow students to spend more time on what they need and less time on content they've already mastered. The courses meet Illinois State Standards and take about 40 hours to complete. Students should complete at least one lesson per day to complete the course by the end of the session.

There are two sessions in which students may enroll. There is a fee of \$100.00 for each session. If a student in session I <u>completes</u> a course by June 17, 2021, he/she may request to take an additional course. This course must be completed by the session I end date. Extensions will not be granted. There is no fee for the additional course.

If a student in session II <u>completes</u> a course by July 8, 2021, he/she may request to take an additional course. This course must be completed by the session II end date. Extensions will not be granted. There is no fee for the additional course.

Session A June 7, 2021 – June 24, 2021 Session B June 28, 2021 – July 19, 2021; no school July 5, 2021 8:00 a.m. – 12:00 p.m. Courses with an a icon are offered online. Courses with an icon are offered in-person, onsite.



**Pirate Q5 (PQ5) courses** are intended for students who did not master all of their measurement topics by the end of quarter 4. These courses are provided by Edgenuity, an online course provider, and supported by Proviso Township High School teachers. Students are presented with the measure topics they have yet to master. Students should complete at least one lesson per day to complete the course by the end of the session.

Session dates and times are the same as recovery.

| Englis  | h 🖻 抗   |
|---|---|
| <ul> <li>ENGLISH I         This freshman-year English course engages students in literary analysis and inferential evaluation of great texts, both classic and contemporary.     </li> <li>ENGLISH III         This junior-year English course invites students to delve into American literature from early American Indian voices through contemporary works.     </li> <li>INTRODUCTION TO COMMUNICATIONS AND SPEECH         This elective course begins with an introduction that builds student understanding of the elements, principles, and characteristics of human communication; this course offers a fascinating insight into verbal and nonverbal messages and cultural and gender differences in the areas of listening and responding.     </li> </ul> | ENGLISH II<br>Focused on application, this sophomore English course<br>reinforces literary analysis and twenty-first-century<br>skills with superb pieces of literature and literary<br>nonfiction, application e-resources, and educational<br>interactives.<br>ENGLISH IV<br>This senior-level English course offers a fascinating<br>insight into British literary traditions spanning from<br>Anglo-Saxon writing to the modern period.   |
| Mat<br>INTEGRATED MATHEMATICS I<br>The course begins with a review of relationships<br>between quantities, building from unit conversion<br>to a study of expressions, equations, and<br>inequalities. Students contrast linear and<br>exponential relationships, including a study of<br>sequences and applications such as growth and<br>decay. Students review one-, two-, and multi-step<br>equations, formally reasoning about each step<br>using properties of equality. Students extend this<br>reasoning to systems of linear equations.  | INTEGRATED MATHEMATICS II<br>This course begins with a brief exploration of radicals<br>and polynomials before delving into quadratic<br>expressions, equations, and functions, including a<br>derivation of the quadratic formula. Students then<br>embark on a deep study of the applications of<br>probability and develop advanced reasoning skills with<br>a study of similarity, congruence, and proofs of<br>mathematical theorems. Students explore right<br>triangles with an introduction to right triangle<br>trigonometry before turning their attention to the<br>geometry of circles and making informal arguments to<br>derive formulas for the volumes of various solids. |
| <ul> <li>INTEGRATED MATHEMATICS III</li> <li>This course synthesizes previous mathematical learning in four focused areas of instruction: <ul> <li>Statistics</li> <li>Polynomial, rational, and radical functions</li> <li>Right-triangle trigonometry</li> <li>Modeling an array of real-world situations with all the types of functions they have studied, including work with logarithms to solve exponential equations.</li> </ul> </li> </ul>  | <b>STATISTICS</b><br>This fourth-year high school math option provides a comprehensive introduction to data analysis and statistics. Students begin by reviewing familiar data displays through a more sophisticated lens before diving into an in-depth study of the normal curve. They then study and apply simple linear regression and explore sampling and experimentation. Next, students review probability concepts and begin a study of random variables.  |

| FINANCIAL MATH  | MATH STUDIES (PMSA only)   |
|---|--|
| This course can be used to recover consumer<br>education credit or as elective credit. Connecting<br>practical mathematical concepts to personal and<br>business settings, this course offers informative<br>and highly useful lessons that challenge students<br>to gain a deeper understanding of financial math.<br>Relevant, project-based learning activities cover<br>stimulating topics such as personal financial<br>planning, budgeting, and wise spending, banking,<br>paying taxes, the importance of insurance, long-<br>term investing, buying a house, consumer loans,<br>economic principles, traveling abroad, starting a<br>business, and analyzing business data. | The primary purpose of this course is to use<br>mathematics as a tool to model real-world phenomena<br>students may encounter daily, such as finance and<br>exponential models. Engaging lessons cover financial<br>topics, including growth, smart money, saving, and<br>installment loan models. |

# PRE-CALCULUS

With an emphasis on function families and their representations, Pre-calculus is a thoughtful introduction to advanced studies leading to calculus. The course briefly reviews linear equations, inequalities, and systems and moves purposefully into the study of functions. Students then discover the nature of graphs and deepen their understanding of polynomial, rational, exponential, and logarithmic functions.

| Science E   |  |
|---|--|
| <b>EARTH SCIENCE</b><br>Students enrolled in this dynamic course explore<br>the scope of Earth sciences, covering everything<br>from basic structure and rock formation to the<br>incredible and volatile forces that have shaped<br>and changed our planet.  | <b>BIOLOGY</b><br>This compelling course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology. This course includes both hands-on wet labs and virtual lab options   |
| <b>CHEMISTRY</b><br>This rigorous, course engages students in the<br>study of the composition, properties, changes, and<br>interactions of matter. The course covers the basic<br>concepts of chemistry and includes eighteen<br>virtual laboratory experiments that encourage<br>higher-order thinking applications, with wet lab<br>options if preferred. The components of this<br>course include chemistry and its methods, the<br>composition and properties of matter, changes<br>and interactions of matter, factors affecting the<br>interactions of matter, electrochemistry, organic<br>chemistry, biochemistry, nuclear chemistry,<br>mathematical applications, and applications of<br>chemistry in the real world. | <b>PHYSICS</b><br>This course acquaints students with topics in classical<br>and modern physics. The course emphasizes conceptual<br>understanding of basic physics principles, including<br>Newtonian mechanics, energy, thermodynamics,<br>waves, electricity, magnetism, and nuclear and modern<br>physics. Throughout the course, students solve<br>mathematical problems, reason abstractly, and learn to<br>think critically about the physical world. The course also<br>includes interactive virtual labs and hands-on lab<br>options, in which students ask questions and create<br>hypotheses. |
| PHYSICAL SCIENCE  | ENVIRONMENTAL SCIENCE  |

| This course focuses on traditional concepts in<br>chemistry and physics and encourages the<br>exploration of new discoveries in this field of<br>science. The course includes an overview of<br>scientific principles and procedures, and leads<br>students toward a clearer understanding of<br>matter, energy, and the physical universe.   | Environmental science is a captivating and rapidly<br>expanding field, and this course offers compelling<br>lessons that cover many aspects of the field: ecology,<br>the biosphere, land, forests and soil, water, energy and<br>resources, and societies and policy. Through unique<br>activities and material, high school students connect<br>scientific theory and concepts to current, real-world<br>dilemmas, providing them with opportunities for<br>mastery in each of the segments throughout the<br>semester.   |
|---|---|
| Social St   | udies 🔲 📩   |
| WORLD HISTORYThis course examines the major events and<br>turning points of world history from ancient times<br>to the present. Students investigate the<br>development of classical civilizations in the Middle<br>East, Africa, Europe, and Asia, and they explore<br>the economic, political, and social revolutions that<br>have transformed human history.CIVICS<br>Students enrolled in this course will analyze the<br>political process, political parties, and influences<br>that affect them both. Engaging, interactive<br>content introduces economic concepts and<br>encourages students to explore government and<br>economics on a global scale. By instilling a | <ul> <li>U.S. HISTORY</li> <li>U.S. History I is a course that dynamically explores the people, places, and events that shaped early United States history. This course stretches from the Era of Exploration through the Industrial Revolution, leading students through a careful examination of the defining moments that shaped the nation of today.</li> <li><b>PSYCHOLOGY</b></li> <li>This course introduces high school students to the study of psychology and helps them master fundamental concepts in research, theory, and human behavior. Students analyze human growth, learning, personality, and behavior from the perspective of major theories within psychology, including the</li> </ul> |
| thorough understanding of government and<br>economics, this course inspires students to<br>investigate what it means to be an American<br>citizen.  | biological, psychosocial, and cognitive perspectives.   |
| GEOGRAPHY<br>Designed to introduce students to the study of<br>geography, this course helps students master<br>important concepts in physical and human<br>geography. Comprehensive and organized by<br>region, this course helps students understand the<br>Earth's physical and human diversity<br>AMERICAN GOVERNMENT A (PMSA)<br>This course invites students to broaden their<br>understanding of how economic concepts<br>apply to their everyday lives—including<br>microeconomic and macroeconomic theory and   | GLOBAL STUDIES (PMSA)<br>From the first civilizations through today's society,<br>students will embark on a more rigorous study of our<br>world's history. Students investigate classical<br>civilizations in the Middle East, Africa, Europe, and Asia<br>while exploring the economic, political, and social<br>revolutions that have transformed human history.<br>AMERICAN GOVERNMENT B (PMSA)<br>This course provides students with a practical<br>understanding of the principles and procedures of<br>government. The course begins by establishing the<br>origins and founding principles of American   |
| the characteristics of mixed-market<br>economies, the role of government in a free-<br>enterprise system and the global economy, and<br>personal finance strategies. Throughout the<br>course, students apply critical-thinking skills while<br>making practical economic choices.  | government. After a rigorous review of the Constitution<br>and its amendments, students investigate the<br>development and extension of civil rights and liberties.   |

| Physical and Health Education 📟 施   |  |  |
|---|--|--|
| <b>HEALTH</b><br>This health offering examines and analyzes various<br>health topics. It places alcohol use, drug use,<br>physical fitness, healthy relationships, disease<br>prevention, relationships and mental health in the<br>context of the importance of creating a healthy<br>lifestyle. | PHYSICAL EDUCATION<br>Exploring fitness topics such as safe exercise and injury<br>prevention, nutrition and weight<br>management, consumer product evaluation, and stress<br>management, this course equips high school<br>students with the skills they need to achieve lifetime<br>fitness. |  |
|   |  |  |

# FOUNDATIONS OF FITNESS

This course combines a wide range of health and fitness concepts, creating a comprehensive exploration of all aspects of wellness. The course uses pedagogical planning to ensure that as students investigate fitness and physical health, they are also learning about the nature of social interactions and how to plan a healthy lifestyle. The course fulfills both health and physical education standards at the state and national level.

| Fine Arts 🕮 📶  |  |
|--|--|
| INTRODUCTION TO ART                                    | ART HISTORY I  |
| Covering art appreciation and the beginning of art     | Introducing art within historical, social, geographical,     |
| history, this course encourages students to gain an    | political, and religious contexts for understanding art      |
| understanding and appreciation of art in their         | and architecture through the                                 |
| everyday lives. Presented in an engaging format,       | ages, this course offers high school students an in-         |
| Intro to Art provides an overview of many              | depth overview of art throughout history, with lessons       |
| introductory themes: the definition of art, the        | organized by chronological and                               |
| cultural purpose of art, visual elements of art,       | historical order and world regions.                          |
| terminology and principles of design, and two- and     |  |
| three-dimensional media and techniques. Tracing        |  |
| the history of art, high school students enrolled in   |  |
| the course also explore the following time periods     |  |
| and places: prehistoric art, art in ancient            |  |
| civilizations, and world art before 1400.              |  |
| Gener  | al Electives   |
| PERSONAL FINANCE (CONSUMER ED)                         | CAREER EXPLORATIONS  |
| This course can be taken to recover consumer           | This course prepares students to make informed               |
| education credit. This introductory finance course     | decisions about their future academic and occupational       |
| teaches what it takes to understand the world of       | goals. Through direct instruction, interactive skill         |
| finance and make informed decisions about              | demonstrations, and practice assignments, students           |
| managing finances. Students learn more about           | learn how to assess their own skills and interests,          |
| economics and become more confident in setting         | explore industry clusters and pathways, and develop          |
| and researching financial goals as they develop the    | plans for career and academic development.                   |
| core skills needed to be successful.                   |  |
| Career Technical Education (CTE)                       |  |
| AUTO TECHNOLOGY I                                      | AUTO TECHNOLOGY II   |
| This course introduces students to the basic skills    | This course is a continuation of and builds on the skills    |
| needed to inspect, maintain, and repair                | and concepts introduced in Automotive Technician I.          |
| automobiles and light trucks that run on gasoline,     | This course includes instructional units in alternative fuel |
| electricity, or alternative fuels. Instructional units | systems, computerized diagnostics, new vehicle               |
| include engine performance, automotive electrical      | servicing, automotive heating and air conditioning,          |
| system, integrated computer systems, lubrication,      |  |

| exhaust and emission control, steering and suspension, fuel systems, cooling system, braking,  | transmissions, testing and diagnostics, drive train and overall automobile performance.  |
|--|--|
| and power train.   |  |
| BUSINESS AND TECHNOLOGY CONCEPTS   | DIGITAL LITERACY   |
| This orientation-level course will provide an<br>overview of all aspects of business marketing and<br>management, including the concepts, functions,<br>and skills required for meeting the challenges of<br>operating a business in a global economy. | This foundation-level course prepares students to use technology in a proficient and responsible manner in school, in the workforce, and in everyday life. |
| NUTRITION & CULINARY ARTS  |  |

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages.



# **Original Credit**

Original credit refers to courses taken for the first time to earn initial credit. Students may take these courses to fulfill graduation or program requirements, or for the purposes of enrichment and/or acceleration. These courses are free to PTHSD209 students. Each course has a fee of \$100.00 for non-PTHS students.

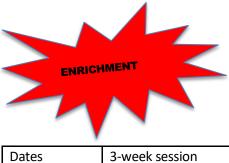
Courses are offered in a <u>hybrid</u> format. Students can elect to learn from the classroom or home via Microsoft Teams. Students are required to attend each day of the summer session. These courses are <u>not</u> self-paced.

# **Original Credit Course Descriptions**

| Accelerated Math I (AMP I) PMSA, PEMSA, PWMSA              | Accelerated Math II (AMP II) PMSA, PEMSA, PWMSA           |
|--|---|
| only   | only  |
| Grade: 10  | Grade 11  |
| Credit: .5   | Credit .5   |
| Dates: June 7, 2021 – July 19, 2021                        | Dates: June 7, 2021 – July 19, 2021                       |
| AMP I is a required course for future enrollment in the    | AMP II is a required course for continued enrollment      |
| International Baccalaureate (IB) Analysis and              | in the International Baccalaureate (IB) Analysis and      |
| Approaches Mathematics Course, which IB students           | Approaches Mathematics Course, which IB students          |
| take during their Junior and Senior years. It is designed  | take during their Junior and Senior years. It is designed |
| to cover content that will prepare students to excel in    | to cover content that will prepare students to excel in   |
| high level Diploma Programme math.                         | high level Diploma Programme math.                        |
| African-American History                                   | Behind the Wheel  |
| Grades 10-12   | Grades: 10-12   |
| Credit .5  | Credit: N/A   |
| Dates: June 14, 2021 – July 19, 2021                       | Dates: TBD  |
| This course examines the history, politics, economics,     | Behind-the-Wheel instruction is an optional 6-hour        |
| society and/or culture of African Americans in the         | course. The permit allows the students to begin the       |
| United States. This course may focus primarily on the      | required 50 hours of behind- the-wheel instruction        |
| history of individuals of African Ancestry and take a more | with their parent and the 6-hour behind-the-wheel         |
| comprehensive approach to studying the contemporary        | school phase.   |
| issues affecting African Americans.                        | Fee: \$87.50  |
|  |   |
| This course is also available in an online format.         |   |

| Consumer Education   | Driver's Education Classroom                              |
|--|---|
| Grades: 10-12  | Grades 10-12  |
| Credit: .5   | Credit .5   |
| Dates: June 14, 2021 – July 19, 2021                       | Dates: June 7, 2021 – July 12, 2021                       |
| The Consumer Education course provides students with       | The Driver's Education program, consists of two phases    |
| an understanding of the concepts and principles            | of instruction, classroom and behind-the-wheel            |
| involved in managing one's personal finances. Topics       | (optional). To enter the driver education program         |
| include savings and investing, credit, insurance, taxes    | students must have completed freshman physical            |
| and social security, spending patterns and budget          | education and maintained an 80% attendance rate           |
| planning, contracts, and consumer protection.              | during the school year prior to taking this course. The   |
|  | classroom phase emphasizes the importance of              |
|  | students developing desirable attitudes toward the        |
|  | responsibilities associated with the operation of a       |
|  | vehicle. At the end of this course students receive their |
|  | permit, which must be held nine (9) months before they    |
|  | can be issued a license.                                  |
| Music History/Appreciation                                 | New-Comer Communications                                  |
| Grades: 9-12   | Grades 9-12   |
| Credit: .5   | Credit .5   |
| Dates: June 14, 2021 – July 19, 2021                       | Dates: June 14, 2021 – July 19, 2021                      |
| Music History/Appreciation course surveys different        | This course is for students new to the United States      |
| musical styles and periods with the intent of increasing   | and focuses on the application of written and oral        |
| students' enjoyment of musical styles and/or developing    | communication skills through a variety of formal and      |
| their artistic or technical judgment. Music                | informal experiences. This course is performance-         |
| History/Appreciation courses may also focus on             | based and emphasizes effective interpersonal and          |
| developing an understanding of a particular style or       | team-building skills.                                     |
| period. This course is designed to help students explore   |   |
| the world of music and develop an understanding of the     |   |
| role music plays in their lives.                           |   |
| Tole music plays in their nyes.                            |   |
| Theatre  | Visual Arts 1   |
| Grades: 9-12   | Grade: 9-12   |
| Credit: .5   | Credit .5   |
| Dates: June 14, 2021 – July 19, 2021                       | Dates: June 14, 2021 – July 19, 2021                      |
| This course is an introduction to theatre and basic acting | This course focuses on the elements and principles of     |
| and is designed to increase students' understanding,       | design and composition. Students will participate in a    |
| appreciation, and ideas of theatre.                        | variety of studio activities, which may include (but are  |
|  | not limited to) drawing, painting, ceramics and collage.  |
|  | Skills and knowledge are further developed through art    |
|  | criticism, art history, and aesthetics.                   |
|  |   |
| Writers Workshop<br>Grades 9, 11                           |   |
| Grades 9-11<br>Gradit F                                    |   |
| Credit .5  |   |
| Dates: June 14, 2021 – July 19, 2021                       | d become familiar with common rubrics used by the         |

Students will learn the key elements of strong writing and become familiar with common rubrics used by the English and Social Studies departments at PMSA. Students will practice all aspects of the writing process including basic research, pre-writing/planning, drafting, and editing with a focus on effective paragraph and sentence structure. Strategies and tools for managing long-term projects and assignments at the high school level will also be offered. This course is strongly recommended for incoming Freshmen as well as rising Sophomores, Juniors, and Seniors who would benefit from further practice with writing. All are welcome.



Enrichment courses are designed to provide new skills in a fun, interactive environment.

s 3-week session June 28, 2021 – July 19, 2021; No school July 5

#### **Enrichment Course Descriptions**

| Advanced Placement Prep Workshop   | Freshman Transition Camp  |
|--|---|
| Students will learn the key elements of AP writing<br>including FRQs, DBQs, and LRQs. They will practice<br>SAT skills in reading and writing and become<br>familiar with the rubrics provided by the College<br>Board. Strategies and tools for managing AP<br>coursework at the high school level will also be<br>offered. This course is strongly recommended for<br>incoming Freshmen as well as rising Sophomores,<br>Juniors, and Seniors who would benefit from<br>further exposure to AP. All are welcome. | Proviso Transition Camp will help get you prepared<br>to be your best self with workshops on topics<br>designed to put you at the top of your academic<br>game, all while you're having the time of your life!<br>Develop new skills, meet new friends, get to know<br>your school, and uncover your own inner potential. |
| STEM Camp STEM Camp STEM camp is designed for students who want to excel academically and socially. The program will ignite your interests while challenging you in a fun, safe environment with a mix of hands-on STEM projects, social activities, and physical movement. Begin your next year of high school with the skills to excel and achieve your goals. All are welcome.  | SAT Prep Workshop The SAT is a college entrance exam used by most colleges and universities to assess readiness for college-level work. Learn strategies to boost your score in this engaging workshop. This workshop is highly recommended for rising sophomores and juniors.  |